

HEON JEON
Assistant Professor in Residence
Department of English, University of Connecticut
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EDUCATION

- Fall 2013 – December 2019 **The Ohio State University**
Ph.D. in Foreign, Second, and Multilingual Education
Dissertation: Exploring L2 Source-Based Writing Instruction
from a Transfer Perspective
Committee: Alan Hirvela (chair), George Newell, Francis
Trojan
- Fall 2010 – December 2011 **University of Pennsylvania**
M.S.Ed. in Teaching English to Speakers of Other Languages
Advisor: Teresa Pica
- Mar 2008 – Feb 2010 **Sogang University, Korea**
M.A. in English Linguistics
Thesis: Conversation Analysis of Teachers' Third-Turn for
Repairing Students' Trouble Sources
Committee: Yo-An Lee (chair), Isaiah WonHo Yoo,
Sungbom Lee
- Mar 2001 – Feb 2007 **Wonkwang University, Korea**
B.A. in English Education (Certification on Secondary School
English Education)

TEACHING EXPERIENCES

I. College-Level

University of Connecticut.
Fall 2021-Current

Assistant Professor in Residence in First Year Writing Program

Taught FYW courses.
Engaging research projects for curriculum development in
FYW program.

University of Connecticut
Fall 2019-Spring 2021

Visiting Assistant Professor in First Year Writing Program

Taught second language writing courses (i.e.
ENG 1003 & 1004).

The Ohio State University
Spring 2017

Teaching Associate, EDUTL 5902 Academic Writing in English as a Second Language

Taught a graduate writing course designed to help multilingual graduate students to develop academic literacy skills to present and critically discuss research findings through annotated bibliography, conference abstract, and literature review. Another primary responsibility in this course included one-on-one tutorial in order to support student writing assignments.

Fall 2016

Teaching Associate, EDUTL 5901 Advanced English as a Second Language

Taught a graduate writing course aimed at helping multilingual graduate students to learn research skills and develop basic academic writing skills through summary, problem-solution essay, and data commentary essay. Responsibilities included teaching grammar in academic writing through online corpus tools and having one-on-one tutorial in order to support students.

Spring 2014 – Fall 2016

Teaching Associate, EDUTL 1902 Academic Writing in English as a Second Language

Taught an undergraduate writing course primarily designed to help students learn and practice key source use skills such as summarizing, paraphrasing, quoting, and synthesizing through three major source-based writing tasks. Responsibilities included teaching various aspects of academic writing (i.e., source use skills, research skills, and plagiarism) through lecture, discussion, and group activity and meeting every student at least three times through a tutorial to support individual students.

Sogang University Writing Center, Korea

Fall 2012

Writing Center Consultant

Worked individually with Korean undergraduate students in order to support their English writing assignments. Another responsibility included scheduling a tutorial appointment.

Dong-ah Institute of Media and Arts, Korea

Spring 2012

Lecturer, College English

Taught Korean undergraduate students English reading and writing. Responsibilities for this course included developing instructional materials and assessment instruments.

II. K-12 Level

Dublin City School District, Dublin, OH

Jan 2018 – Aug 2019

Instructional Aide

Assisted and taught ELL students ranging from elementary to

high schools in classrooms. Responsibilities included assisting with assessment and evaluation of ELL students, working with ELL and mainstream teachers, and facilitating parent-teacher conferences.

Global Vision Christian School, Scotland, PA

June 2016 – Aug 2016

Invited Lecturer

Taught intermediate and advanced levels of TOEFL writing. Responsibilities included creating instructional materials and giving students practical tips on improving writing skills.

Jeonil High School, Korea

Mar 2010 – Aug 2013

Full Time English Teacher

Taught English reading and writing in a public high school. Responsibilities included adapting Korean English textbooks and designing English test for midterm and final exams.

WORKSHOPS

- “The Role of Transfer in Writing Classrooms” (Winter Welcome) at University of Connecticut, January 24, 2020.
- “Multimodal Practices in K-12 schools” (ELL Professional Development Workshop Series) at Dublin City Schools, OH, May, 2018.
- “Transfer journal as a tool for assessing the domain of reading-writing connections in source-based writing” (ESL Composition Teacher Professional Development Series) at The Ohio State University, Spring, 2017.
- “Reading sources as a tool for learning lexical, syntactic, and rhetorical knowledge” (EDUTL 1902 Academic Writing in English as a Second Language) at The Ohio State University, Fall, 2016.

INVITED TALKS

- “Responding to multilingual student writing” (Graduate Course) at University of Connecticut, February 14, 2020.
- “Innovations in Second Language Writing Studies” (Brown Bag Talk) at University of Connecticut, April 21, 2021.

COLLABORATIVE PROJECT

- “Guided Self-placement Test for multilingual students” at University of Connecticut, Spring, 2020. (https://uconn.co1.qualtrics.com/jfe/form/SV_eUQej7GqzRwOzw9)
- “ESL Flipped Classroom Project” at The Ohio State University, Spring 2016. (<https://www.youtube.com/playlist?list=PLJVvMywhi8Rgg8kZdBOuqjUN0rr9DGRs2>)

RESEARCH INTERESTS

- Second language writing
- ELL teacher education in K-12

RESEARCH EXPERIENCE

University of Pennsylvania – Department of Educational Linguistics
Fall 2010

Research Assistant

Supervisor: Teresa Pica

The primary responsibility included finding and summarizing research literature in second language acquisition.

Sogang University, Korea – Department of English
Fall 2009

Research Assistant

Researcher: Yo-An Lee

Responsibilities included transcribing spoken data and arranging research literature of Conversation Analysis using EndNote program.

CONFERENCE PRESENTATIONS

- Jeon, H. (2019).** Teaching for Transfer in Second Language Writing (Presented at the Conn TESOL, November 2, 2019)
- Jeon, H. (2019).** L2 Writing Teacher's Developing Understanding of Teaching Source-Based Writing in English for Academic Purposes (Paper presented at the American Association for Applied Linguistics, Atlanta, Georgia, March 9-12, 2019)
- Jeon, H., & Ko, E. J. (2019).** Evaluating Korean as a Foreign Language (KFL) Textbooks from a Transfer Perspective (Paper presented at the EHE Research Forum, Columbus, Ohio, February 14, 2019)
- Jeon, H. (2018).** Teaching for Transfer in L2 Source-based Writing Instruction (Paper presented at the Symposium on Second Language Writing, Vancouver, Canada, August 1-4, 2018)
- Jeon, H. (2017).** Assessing source-based writing in English for Academic Purpose Classroom: What are L2 writing teachers missing? How to assess the domain of reading-writing connections? (Paper presented at the Symposium on Second Language Writing, Bangkok, Thailand, June 30-July 2, 2017)
- Jeon, H., & Crusan, D. (2017).** Walking the Talk: The Congruence of L2 Writing Teachers' Assessment Beliefs and Practices (Paper presented at the American Association for Applied Linguistics, Portland, Oregon, March 18-21, 2017)
- Jeon, H. (2015).** Exploring ESL composition Instructors' Writing Assessment Literacy (Paper presented at the Midwest Association of Language Testers, Iowa City, Iowa, October 3, 2015)
- Jeon, H. (2014).** Exploring the Interaction among Contextual, Student, and Teacher Variables Influencing ESL Undergraduate Students (Paper presented at the Symposium on Second Language Writing, Tempe, Arizona, November 13-15, 2014)
- Jeon, H. (2014).** Exploring an International Teaching Assistant's Construction of Dual Identities as Teacher and Student (Poster presented at the TESOL Doctoral Research Forum,

Portland, Oregon, March 26, 2014)

Jeon, H. (2011). Why Do Teachers Reformulate Questions? (Paper Presented at the 32nd Annual NYS TESOL Applied Linguistics Winter Conference, New York, Columbia University, February 7, 2011)

Jeon, H. (2009). Error Correction Sequence in EFL classroom (Poster Presented at the Applied Linguistics of Associated Korea, Seoul, Chung-Ang University, December 5, 2009)

PUBLICATIONS

Jeon, H. (2021). Exploring the Nature of Teaching for Transfer in EAP: A Case Study. RELC Journal

Jeon, H. (2021). Teaching for Transfer of Learning in ESL. MATSOL Currents. Vol. 43, No 2 Fall/Winter.

JOURNAL REVIEWER

- RELC journal

COMMITTEE SERVICE

- Served as a member of GEOC-W subcommittee at University of Connecticut from 2021 Fall to 2022 Spring.
- Served as a member of Committee for Undergraduate Writing and Instruction (CUWI) at University of Connecticut from 2020 Fall to 2022 Spring.
- Served as a subcommittee member for multilingual writing pedagogy for graduate student instructors at University of Connecticut from 2020 Fall to 2021 Spring.

AWARDS AND DISTINCTIONS

Spring 2017

Travel Grant to present at AAAL (\$ 550)

Department of Teaching and Learning, The Ohio State University
College of Education and Human Ecology, The Ohio State University

Fall 2014

Travel Grant to present at SSLW (\$ 550)

Department of Teaching and Learning, The Ohio State University
College of Education and Human Ecology, The Ohio State University

Spring 2014

Travel Grant to present at TESOL Convention (\$ 550)

Department of Teaching and Learning, The Ohio State University
College of Education and Human Ecology, The Ohio State University

May 2010

Rotary Scholarship (\$ 25,000)

International Rotary Club, Chicago, USA

March 2008

LG Scholarship (\$ 15,000)

LG Yonam Culture Foundation, Seoul, Korea

CURRENT PROFESSIONAL MEMBERSHIPS

- The American Association for Applied Linguistics
- The Symposium on Second Language Writing
- TESOL International Convention

ACADEMIC REFERENCES

- **Alan Hirvela, Professor**
Department of Teaching and Learning
The Ohio State University
219 Arps Hall 1945 North High Street, Columbus, OH 43210
hirvela.1@osu.edu
(614) 292-0137
- **Deborah Crusan, Professor**
Department of English Language and Literatures
Wright State University
479 Millett Hall 3640 Colonel Glenn Hwy, Fairborn, OH 45324
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- **Sarah DeCapua, Assistant Professor in Residence**
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