

JOSÉ (JOEL) NEBRES, B.S., M.A.

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EDUCATION

<i>Ph. D.</i> candidate, English, ABD University of Connecticut. Storrs CT Dissertation title: “ <i>Pilgrims are we alle</i> : Penitence, Peace, and Pilgrimage Narrative in Late Medieval Literature.” Primary Advisor: Fiona Somerset	2006 – present
<i>Master of Arts</i> , English McGill University. Montreal, Quebec	2004 – 2006
Non-degree coursework, Undergraduate English McGill University. Montreal, Quebec	2002 – 2003
Non-degree coursework, <i>Masters of Religious Education</i> Faculty of Theology, University of St. Michael’s College. Toronto, Ontario	1992 – 1993
<i>Bachelors of Science</i> , Microbiology/Christianity and Culture University of Toronto. Toronto, Ontario	1986 – 1990

ACADEMIC EMPLOYMENT - CLASSROOM INSTRUCTION

Instructor of Record UNIV 1810: Communication Major Learning Community First Year Experience (FYE) program, University of Connecticut (Storrs)	Aug 2017 – present
Instructor of Record UNIV 1800: University Learning Skills First Year Experience (FYE) program, University of Connecticut (Storrs) UNIV1800 is a unique, one-credit course providing students with the opportunity to address topics relevant to new students. The course focuses on college transition issues and concerns, including time management, learning strategies, and leadership skills; promotes greater self-awareness by providing opportunities for personal growth; and, develops the UConn student’s emerging role as individual, scholar, and global citizen.	Aug 2014 – Dec 2014
Instructor of Record ENGL 1003; 1004; 1010/1011 First Year Writing (FYW) Program University of Connecticut (Storrs)	ENGL 1003 (two sections) Aug 2019 – Dec 2019 ENGL 1003 (one section) Jan 2019 – May 2019 ENGL 1003 (one section) Aug 2018 – Dec 2018 ENGL 1003 (one section) Jan 2018 – May 2018 ENGL 1003 (one section) Aug 2017 – Dec 2017 ENGL 1010 (one section) Jan 2017 – May 2017 ENGL 1003 (one section) Aug 2016 – Dec 2016 ENGL1003 (two sections) Aug 2015 – Dec 2015 ENGL1010 (two sections) Jan 2015 – May 2015 ENGL1004, ENGL1010 Jan 2014 – May 2014 ENGL1004, ENGL1011 Aug 2013 – Dec 2013 ENGL 1011 (EcoHouse Learning Community); ENGL1010 Aug 2011 – May 2012 ENGL1010 Jan 2011 – May 2011 ENGL1011 Jan 2009 – May 2010

ENGL1010 Jan 2007 – May 2007
 ENGL1010 Aug 2006 – Dec 2006

The FYW program at UConn is a three-tiered academic writing instruction program, consisting of two remedial levels (ENGL1003: English for Non-Native Speakers, for ELL students; and, ENGL1004: Introduction to Academic Writing, for students who need additional preparation), and a seminar-style, writing-intensive course, offered as ENGL1010: Seminar in Academic Writing, and ENGL1011: Academic Writing Through Literature. ENGL1011 employs predominately literature-based writing prompts. ENGL1010 and 1011 are equivalent courses, with the same requirements: classroom discussion prompted by analysis of reading selections, and twenty-five to thirty pages of writing, typically through several essay assignments. Students produce analytical, argument-driven and research-based essays, accomplished through multiple draft revisions and through instructor and peer-group review of rough drafts.

Instructor of Record Aug 2010 – Dec 2010

ENGL 1616: Major Works of English and American Literature

English Dept. University of Connecticut (Storrs)

The course considered a selection of canonical (and a few lesser-known) authors, spanning the major genres and the historical periods from medieval to modern.

Instructor of Record Aug 2010 – Dec 2010

ENGL 3111: Medieval Literature

English Dept. University of Connecticut (Storrs)

The course surveyed the major medieval literary works (and a few classical works important to medieval writers) comprising the Western Canon, covering the important authors and genres of the period from the early 8th until the late 15th century.

Jan 2005 – May 2005

Teaching Assistant

ENGL 276: Methods of Cultural Analysis

English Department, McGill University, Montreal

A study of basic methodologies found in cultural studies, such as forms of historicism, Marxism, psychoanalysis, philosophical materialism, feminism, gender theory.

Jan 2006 – May 2006

Teaching Assistant

ENGL 275: Introduction to Cultural Studies

English Dept., McGill University, Montreal

A survey of the history and subject matter of cultural studies, presenting key interpretive and analytic concepts, the aesthetic and political issues involved in the construction of sign systems, and the definitions of culture and cultural values conceptualized both as a way of life and as a set of practices and products.

Sept 2005 – Dec 2005

Teaching Assistant

ENGL 215: Introduction to Shakespeare

English Dept., McGill University, Montreal

A study of a selection of Shakespeare's plays, in their intellectual and theatrical context, with an emphasis on the interplay of text and performance.

Sept 2004 – Dec 2004

High School Teacher (Apprentice); Lab Demonstrator

Aquinas Institute, Rochester, NY

Non-Regents level biology (sophomore); AP level Biology class; Regents level Chemistry

Sept 1990 – June 1991

ACADEMIC EMPLOYMENT – ADVISING AND OTHER UNIVERSITY WORK

Academic Advisor, Department of Communication
College of Liberal Arts and Sciences (CLAS)
University of Connecticut (Storrs) Aug 2015 - present

Summer Registration Advisor, Academic Services Center
College of Liberal Arts and Sciences (CLAS)
University of Connecticut (Storrs) May–July, 2010–2015

- Duties include one-on-one academic advising of incoming first-year, international, and transfer students, guiding students through the academic requirements for their major program and general education, CLAS policies and procedures, and the Student Administration System; and, leading a lecture-style presentation of the general education requirements of the College of Liberal Arts and Sciences
- Provide general advising training and administrative support to departmental advisors, faculty, ASC staff, and part-time registration advisors

Program Assistant, Connecticut Writing Project (CWP-Storrs) Aug 2012–Aug 2013
Department of English, University of Connecticut (Storrs)

- Duties included assisting the Program director with the day-to-day management of the CWP office, including the oversight of undergraduate interns, coordination of CWP-program events, and editing of CWP student and teacher publications.

Academic Writing Tutor, Counseling Program for Inter-collegiate Athletes (CPIA) July – Aug 2012
University of Connecticut (Storrs) July – Aug 2011

- Conducted one-on-one tutoring of athletes during summer session writing courses.

Managing Editor, *Mystics Quarterly: North American Journal of Medieval Mysticism* Aug 2007–Dec 2008
English Department, University of Connecticut (Storrs)

- Duties included peer review coordination, copy-editing, printer proof preparation, and layout design; and, management of the subscription database and coordination of all office communication.

Student Chaplain, Newman Centre Sept 1993 – May 1994
University of Toronto

- Responsibilities included peer counseling, coordination of student activities, organization of weekly student liturgy, coordination of student supper program and leadership workshops, and general support of the chaplaincy office.

CONFERENCE PAPERS

“Giving Voice: Using Personal Narratives to Teach Academic Writing to English Language Learners” April 4, 2014
9th Annual Conference on the Teaching of Writing, Session 3
University of Connecticut (Storrs)

“*Pearl* as Thought Experiment: ‘Me þynk þy tale vnresounable’” May 12, 2011
46th International Congress on Medieval Studies, General Session 82
Medieval Institute, Western Michigan University, Kalamazoo

“Teaching Academic Writing Through Facebook” Mar 25, 2011
6th Annual Conference on the Teaching of Writing
University of Connecticut (Storrs)

“Criseyde reading Boethius: Re-casting the Tragedy of *Troilus and Criseyde*” Oct 1, 2010

For David Benson: New Work in Old and Middle English Studies
Harvard University, Cambridge MA

“Transforming Troilus: Technological Metaphor in *Troilus and Criseyde*” July 17, 2010
Seventeenth Biennial New Chaucer Society Congress
Università per Stranieri di Siena, Siena, Italy

“When a Kiss is not just a Kiss: The Pardoner’s Kiss and the Technics of Peace” July 21, 2008
Sixteenth Biennial New Chaucer Society Congress
Swansea University, Swansea, UK

“Pilgrimage, Penitence, and Alchemy in Chaucer’s *Canterbury Tales*” Feb 24, 2007
New England Medieval Studies Consortium Graduate Student Conference
University of Connecticut (Storrs)

“Destabilizing Discourse and Transforming Technology: Chaucer’s Alchemist ‘Clerk of Oxenford’” May 6, 2006
International Congress on Medieval Studies, General Session – *Canterbury Tales I*
Medieval Institute, Western Michigan University, Kalamazoo MI

“Transforming Technology: Penitence and Alchemy in Chaucer’s *Canterbury Tales*” Mar 30, 2006
McGill Medievalists – *Works-In-Progress Series*
McGill University, Montreal

“Love Among the Ruins: Chaucer’s ‘Boethian Comedy’ in *Troilus and Criseyde*” May 6, 2005
International Congress on Medieval Studies, International Boethius Society Session (II)
Medieval Institute, Western Michigan University, Kalamazoo MI

NON-ACADEMIC EMPLOYMENT

Quality Verification, Group Leader 2001-2003
Zircatec Precision Industries, Port Hope, Ontario.

- Responsibilities included supervision of the inspection group, training of new personnel, quality document review, and technical writing of operation manuals, Standard Operating Procedures (SOPs), and other instructional material

Laboratory Chemist; QA Specifications Manager; Lab Coordinator 1994-2001
Upjohn Pharmaceuticals/ GlobalPharm Inc./Patheon Industries, Toronto, Ontario

- Responsibilities included raw material/finished product lab testing, lab services coordination, document review, training of new personnel, and technical writing

REFERENCES

Robert Hasenfratz, Professor, English Department Chair. University of Connecticut (Storrs)
robert.hasenfratz@uconn.edu
860-486-1525

Jason Courtmanche, Director, Connecticut Writing Project (CWP). University of Connecticut (Storrs)
jason.courtmanche@uconn.edu
860-486-5772

Bevin Goodniss, Academic Advisor, Academic Services Center, College of Liberal Arts & Sciences.
University of Connecticut (Storrs)
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