

Heon Jeon Ph.D

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Education

The Ohio State University, Columbus, OH. Aug 2013-Dec 2019

Ph.D. in Foreign, Second, and Multilingual Education

Dissertation: Exploring Teaching for Transfer in an Undergraduate Second Language Academic Writing Course

Committee: Alan Hirvela (chair), George Newell, Francis Troyan

University of Pennsylvania, Philadelphia, PA. Sept 2010-Dec 2011

M.S.Ed. in Teaching English to Speakers of Other Languages

Advisor: Teresa Pica

Sogang University, Seoul, South Korea Mar 2008-Feb 2010

M.A. in English Linguistics

Thesis: Conversation Analysis of Teachers' Third-Turn for Repairing Students' Trouble Sources

Committee: Yo-An Lee (chair), Isaiah WonHo Yoo, Sungbom Lee

Wonkwang University, Iksan, South Korea Mar 2001-Feb 2007

B.A. in English Education (Certification on Secondary School English Education)

Research Interests

- Learning transfer in Second Language Writing Instruction
- Second Language Writing teacher expertise
- Technologies in Second Language Writing

Conference Presentations

Jeon, H. (2025). Supporting Multilingual Students at Secondary School Writing Centers (Presented at Secondary School Writing Center Conference, Storrs, University of Connecticut, October 16, 2025)

Jeon, H. (2025). From Routine Expertise to Adaptive Expertise in L2 Multimodal Composing Instruction: An Autobiographical Narrative Inquiry (Presented at Second Language Research Forum, Flagstaff, Northern Arizona University, September 26-28, 2025)

Jeon, H. (2025). Promoting Teaching for Transfer Thinking and Action in First-Year Writing Classroom (Presented at the Conference on the Teaching of Writing, University of Connecticut, April 24-25, 2025)

Jeon, H., & James, M.A. (2024). Nurturing the seeds of teaching for transfer thinking and action in second language writing instruction (Presented at the Symposium on Second Language Writing, Tucson, University of Arizona, November 14-16, 2024)

Jeon, H. (2024). Teaching for Transfer in First-Year Writing: An Investigation of Teachers' Beliefs, Practices, and Challenges in Promoting Transfer (Presented at the Conference on the Teaching of Writing, University of Connecticut, April 20, 2024)

- Jeon, H. (2024).** Developing expertise in teaching multimodal composition in L2 writing: An Autobiographical narrative inquiry (Presented at the American Association for Applied Linguistics, Houston, Texas, March 16-19, 2024)
- Vogel, S., Jeon, H., & Hiob-Bansal, H. (2023).** What counts as expertise in second language writing? And how do we acquire that expertise? (Presented at the Symposium on Second Language Writing, Tempe, Arizona State University, October 26-28, 2023)
- Jeon, H. (2023).** Designing Teaching for Transfer in English for Academic Purposes (Presented at the Symposium on Second Language Writing, Tempe, Arizona State University, October 26-28, 2023)
- Jeon, H., & Begg, L. (2023).** Thinking Outside the Box: Implementing Peer Feedback Innovation in Second Language Writing Classroom (Presented at the Conference on the Teaching of Writing, University of Connecticut, April 14, 2023)
- Jeon, H. (2023).** Designing Teaching for Transfer in First-Year Writing (Poster presented at the Conference on the Teaching of Writing, University of Connecticut, April 14, 2023)
- Jeon, H., & DeCapua, S. (2022).** Development of Assessment Literacy through Video Feedback Innovation in Second Language Writing Classrooms (Presented at Language Assessment Research Conference, Chicago, September 15-17, 2022)
- Jeon, H. (2019).** Teaching for Transfer in Second Language Writing (Presented at the Conn TESOL, Fairfield, Sacred Heart University, CT, November 2, 2019)
- Jeon, H. (2019).** L2 Writing Teacher's Developing Understanding of Teaching Source-Based Writing in English for Academic Purposes (Paper presented at the American Association for Applied Linguistics, Atlanta, Georgia, March 9-12, 2019)
- Jeon, H., & Ko, E. J. (2019).** Evaluating Korean as a Foreign Language (KFL) Textbooks from a Transfer Perspective (Paper presented at the EHE Research Forum, Columbus, Ohio, February 14, 2019)
- Jeon, H. (2018).** Teaching for Transfer in L2 Source-based Writing Instruction (Paper presented at the Symposium on Second Language Writing, Vancouver, Canada, August 1-4, 2018)
- Jeon, H. (2017).** Assessing source-based writing in English for Academic Purpose Classroom: What are L2 writing teachers missing? How to assess the domain of reading-writing connections? (Paper presented at the Symposium on Second Language Writing, Bangkok, Thailand, June 30-July 2, 2017)
- Jeon, H., & Crusan, D. (2017).** Walking the Talk: The Congruence of L2 Writing Teachers' Assessment Beliefs and Practices (Paper presented at the American Association for Applied Linguistics, Portland, Oregon, March 18-21, 2017)
- Jeon, H. (2015).** Exploring ESL composition Instructors' Writing Assessment Literacy (Paper presented at the Midwest Association of Language Testers, Iowa City, Iowa, October 3, 2015)
- Jeon, H. (2014).** Exploring the Interaction among Contextual, Student, and Teacher Variables Influencing ESL Undergraduate Students (Paper presented at the Symposium on Second Language Writing, Tempe, Arizona, November 13-15, 2014)
- Jeon, H. (2014).** Exploring an International Teaching Assistant's Construction of Dual Identities as Teacher and Student (Poster presented at the TESOL Doctoral Research Forum, Portland, Oregon, March 26, 2014)
- Jeon, H. (2011).** Why Do Teachers Reformulate Questions? (Paper Presented at the 32nd Annual NYS TESOL Applied Linguistics Winter Conference, New York, Columbia University, February 7, 2011)

Jeon, H. (2009). Error Correction Sequence in EFL classroom (Poster Presented at the Applied Linguistics of Associated Korea, Seoul, Chung-Ang University, December 5, 2009)

Publications

Jeon, H., & DeCapua, S. (2024). Transforming Feedback Practices through the Use of Screencast Video Feedback in L2 Writing Classrooms, *Journal of Response to Writing*: Vol. 10: Iss. 1, Article 3. <https://scholarsarchive.byu.edu/journalrw/vol10/iss1/3>

Jeon, H. (2024). Designing Teaching for Transfer in English for Academic Purposes. *RELC Journal*, 55(2), 567-577. <https://doi.org/10.1177/00336882221135452>

Jeon, H. (2022). Exploring the Nature of Teaching for Transfer in EAP: A Case Study. *RELC Journal*, 53(3), 627–641. <https://doi.org/10.1177/0033688220974100>

Jeon, H. (2021). [Teaching for Transfer of Learning in ESL](#). *MATSOL Currents*. Vol. 43, No 2 Fall/Winter.

Journal Manuscript Reviewer

- [RELC Journal](#)
- [Language Teaching](#)
- [Language, Culture, and Curriculum](#)
- [L2 Journal](#)

Conference Proposal Reviewer

- [Second Language Research Forum](#)

Current Professional Memberships

- The American Association for Applied Linguistics
- The Symposium on Second Language Writing
- TESOL International Convention

Teaching Experiences

I. College-Level

Associate Professor in Residence in First Year Writing Program

Associate Director, Writing Center

University of Connecticut, Storrs, CT. Fall 2025-current

- Have been teaching FYW courses (i.e., ENGL 1003, 1004 & 1007).
- Have been supervising and mentoring writing center tutors.

Assistant Professor in Residence in First Year Writing Program

University of Connecticut, Storrs, CT. Fall 2021-Spring 2025

- Have been teaching FYW courses (i.e., ENGL 1003, 1004 & 1007).

Visiting Assistant Professor in First Year Writing Program

University of Connecticut, Storrs, CT. Fall 2020-Spring 2021

- Taught FYW courses (i.e., ENGL 1003 & 1004).

Vising Instructor in First Year Writing Program

University of Connecticut, Storrs, CT. Fall 2019-Spring 2020

- Taught FYW courses (i.e., ENGL 1003 & 1004).

Graduate Teaching Associate in English as a Second Language

The Ohio State University, Columbus, OH. Fall 2014-Spring 2017

- Taught graduate writing courses (i.e., EDUTL 5901 & 5902) for multilingual graduate students.
- Taught undergraduate writing courses (i.e., EDUTL 1901 & 1902) for multilingual undergraduate students.

Writing Center Consultant

Sogang University Writing Center, Seoul, South Korea, Fall 2012

- Worked individually with Korean undergraduate students to support their English writing assignments.

Lecturer, College English

Dong-ah Institute of Media and Arts, Seoul, South Korea, Spring 2012

- Taught Korean undergraduate students English reading and writing.

II. K-12-Level**Instructional Aide**

Dublin City School District, Dublin, OH. Jan 2018-Aug 2019

- Assisted and taught ELL students ranging from elementary to high schools in classrooms. Responsibilities included assisting with assessment and evaluation of ELL students, working with ELL and mainstream teachers, and facilitating parent-teacher conferences.

Invited Lecturer

Global Vision Christian School, Scotland, PA. June 2016-Aug 2016

- Taught intermediate and advanced levels of TOEFL writing. Responsibilities included creating instructional materials and giving students practical tips on improving writing skills.

Full Time English Teacher

Jeonil High School, Jeonju, South Korea, Mar 2010-Aug 2013

- Taught English reading and writing in a public high school. Responsibilities included adapting Korean English textbooks and designing English test for midterm and final exams.

Workshops

- “How Should FYW Students Make Use of the Writing Center?” (FYW instructor workshop series) at University of Connecticut, Sep 24 6, 2025.
- “Transforming Feedback Practices through the Use of Screencast Video Feedback in Second Language (L2) Writing Classrooms” University of Connecticut Writing Center, Sep 6, 2024.

- “Transforming Feedback Practices through the Use of Screencast Video Feedback in Second Language (L2) Writing Classrooms” (FYW instructor workshop series) at University of Connecticut, Feb 28, 2024.
- “Designing Teaching for Transfer in First-Year Writing” (FYW instructor workshop series) at University of Connecticut, Feb 15, 2023.
- “The Role of Transfer in Writing Classrooms” (Winter Welcome) at University of Connecticut, Jan 24, 2020.
- “Multimodal Practices in K-12 schools” (ELL Professional Development Workshop Series) at Dublin City Schools, OH, May 2018.
- “Transfer journal as a tool for assessing the domain of reading-writing connections in source-based writing” (ESL Composition Teacher Professional Development Series) at The Ohio State University, Spring, 2017.
- “Reading sources as a tool for learning lexical, syntactic, and rhetorical knowledge” (EDUTL 1902 Academic Writing in English as a Second Language) at The Ohio State University, Fall, 2016.

Invited Talks

- “Tutoring multilingual students” at University of Connecticut Waterbury Writing Center, September 16, 2025.
- “Practices for supporting multilingual learners” (Writing Center Panel Talk) at University of Connecticut, January 25, 2025.
- “Innovations in Second Language Writing Studies” (Brown Bag Talk) at University of Connecticut, April 21, 2021.
- “Responding to multilingual student writing” (Graduate Course) at University of Connecticut, Feb 14, 2020.

Collaborative Projects

- “Guided Self-placement Test for multilingual students” at University of Connecticut, Spring, 2020.
- “ESL Flipped Classroom Project” at The Ohio State University, Spring 2016.

Services

- Have served as a member of Diversity, Equity, and Inclusion (DEI) since 2024 Fall.
- Have served as a Chair of Aetna First-Year Writing Awards at University of Connecticut for since 2023 Fall.
- Served as a member of Common Curriculum Courses-Writing (W) Courses at University of Connecticut from 2021 Fall to 2024 Spring.
- Served as a member of Committee for Undergraduate Writing and Instruction (CUWI) at University of Connecticut from 2020 Fall to Spring 2024.
- Served as a subcommittee member for multilingual writing pedagogy for graduate student instructors at University of Connecticut from 2020 Fall to 2021 Spring.

Academic References

Alan Hirvela, Emeritus Professor

The Ohio State University
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Mark James, Associate Professor

Arizona State University
Mark.A.James@asu.edu

Sarah DeCapua, Associate Professor in Residence
University of Connecticut
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