Curriculum-Vitae

Ashok Sapkota

PhD Student in English, University of Connecticut
Storrs, Connecticut, US

Department of English Education,
Tribhuvan University, Kirtipur, Kathmandu, Nepal
Cell No. +977 9851031659
Email: assapkota@gmail.com
Google Scholar: https://bit.ly/4cibPdR

Objective	To establish myself as a professional in the field educational research, technology and social discourse
Profile	Working with universities, research institutions and professional associations.
Academic Statement	As a graduate student, I am committed to discovering avenues of new knowledge in technology, rhetoric, and composition. Working as a lecturer/assistant professor for undergraduate and graduate levels for years, I have inculcated a passion for exploring local knowledge to support teacher educators for sustainable development and create their own identity.

Academic Qualifications:

- **M. Phil in English Language Education, 2016**

  Kathmandu University, Kathmandu, Nepal

  GPA 3.82

  Major courses: Writing for Professionals, Research Methods in Education and Social Science, Trends and Issues in English Language Education, Advanced Qualitative Research Methods, Facets of English Studies, Evaluation Issues in Education

  Dissertation: Constructing EFL Teachers' Identity in Nepal: A Narrative Inquiry

- **Master of Education with English Emphasis (M.Ed.), 2005-2007,**

  Tribhuvan University, Kathmandu, Nepal

  Major courses: Psycholinguistics and Sociolinguistics, Research Method in Language Education, Language Testing, English Language Teaching Methods and Practices, Applied Linguistics, Translation: Theory and Practices, Semantics and Pragmatics

  Thesis: English Language Proficiency of Marginalized Level Children

- **Bachelor of Education in ELT (B.Ed.), 2003-2005**

Professional Experience:

2021- Present   Assistant Professor, Department of English Education, Tribhuvan University

Brief description of duties/activities

Position Summary: The position serves as a permanent full-time faculty member in the Department of English Education, offering regular tutorials based on the assigned classes, supervising dissertation for the graduate students on contemporary and language issues, assessing internal as well as external examinations, moderating questions, support as a member on the Quality Assurance and Accreditation (QAA) for the departmental activities.

Program Coordinator and Assistant Professor- Academic Writing for Social Transformation (AWST): Open and Distance Education Centre (ODEC), Tribhuvan University (2021-2022)
This is an additional key position as a program coordinator and a lead facilitator for the Academic Writing for Social Transformation (AWST) Project. My role was to facilitate training for the 220 faculty members under Tribhuvan University in seven different locations in coordination with other trainers. The faculty members were rigorously engaged in exploring their issues in their disciplines and events and were able to sensitize their research interest to the publication of five journals through Online Journal Data Base System (OJS).

2011-2021   Assistant-Lecturer Department of English Education, Tribhuvan University

This position serves a contractual role in instructing students in different courses, including Interdisciplinary Readings, Academic Writing, Second Language Acquisition (SLA), Sociolinguistics, Applied Linguistics, Discourse Analysis, Research Methodology in Language Education and ELT Seminar Courses for graduate and undergraduate level in different semesters.

Since 2018   Executive Board: General Secretary: Nepal English Language Teachers' Association (NELTA)

Brief description of duties/activities

Position Summary: This is an executive voluntary position of NELTA, the largest non-profit professional language teachers' association in South Asia, which has 59 branches across the country with 5500 plus life members and 25 international partners. NELTA conducts an international conference every year consisting of around 1000 plus participants from more than 20 countries.

At NELTA, I also volunteer as the coordinator for Teacher Training, Action Research and Material Development working group Coordinator since 2016.

2008-2011   Teacher Trainer, British Council and Mentor
Brief description of duties/activities
This was an exciting opportunity as a freelancer working with British Council for English for Teaching and Teaching for English (ETTE) Project in Central and South Asia Region to support teacher professional development initiatives for teacher educators in the government mechanism in rural areas of Nepal. This position was as and when required based on consultancy during the project implementation consisting series of capacity-building prospects. It consists of teacher training for developing quality English Language teaching, follow-up support and mentoring low-proficiency teachers for quality teaching. The position requires engagement in developing teacher training packages by the Ministry of Education and Curriculum Development Centre.

Selected Peer-Reviewed Articles

Sapkota, A. (2022). Blending moodle and closed facebook group in interdisciplinary reading course: A collaborative action research. *NELTA Gandaki Journal* (JoNG). https://doi.org/10.3126/jong.v5i1-2.49288

Sapkota, A. (2022). Relevancy of revised Bloom's taxonomy in school-level English curriculum. *NELTA Bagmati Journal.* ttps://doi.org/10.3126/nbj.v3i1.53413

Sapkota, A. (2022). Reshaping teachers' professional identity through technology-based integrated pedagogy. *Asia-Pacific Society for Computers in Education*. ICCE conference proceedings. https://icce2022.apsce.net/uploads/P2_W09_075.pdf

Sapkota, A. (2021). Supporting teacher Development in Nepal during Covid-19 Pandemic: Lesson Learnt. *Supporting remote teaching and learning in developing countries* (M. Hammond, Ed.) Nepal: British Council. https://www.britishcouncil.org.np/sites/default/files/teaching_learning_book.pdf

Sapkota, A. (2020). Blending information communication technology (ICT) in advanced reading course: A collaborative action research. *Innovative practices in integrating ICT tools in higher education: Lessons from action research studies in Tribhuvan University.* (B.M. Bhandari, Ed.) Nepal: Central Department of Education.

Sapkota, A. (2020) Blending online digital tools in low resourced classrooms in Nepal- *Journal of NELTA Gandaki* (JoNG), III (1&2), 45-56. (https://www.nepjol.info/index.php/jong/article/view/33144)

Sapkota, A. (2017). Strengthening social capital through teachers' identity. *Journal of Management and Economics.* Global College of Management. (https://bit.ly/3qsJz1A)

Sapkota, A. (2016). Nurturing professionalism through self-monitoring practices. *Journal of Management and Economics*. Global College of Management. (https://bit.ly/3qsJz1A)

Sapkota, A. (2015). Critical pedagogy in Nepalese perspectives- 2015, *Nepalese Journal of Educational Studies.* Nepal. Central Department of Education.

Sapkota, A. (2012). Developing writing through peer and teacher correction: An action research. *Journal of NELTA*. Nepal: Nepal English Language Teachers' Association (NELTA). ttps://doi.org/10.3126/nelta.v17i1-2.8094

Faculty Research/ Mini-Research

Sapkota, A. & Ghimire, D. (Co-investigator). (2023-24). *Relevancy of revised Bloom's taxonomy in school level language curriculum and textbook exercises*. University Grants Commission, Nepal.

Sapkota, A. (Principal Investigator). (2022). *Reshaping teachers' professionalism through technology-based integrated pedagogy.* Research Directorate, Rectors' Office, Tribhuvan University, Nepal.

Sapkota, A. (Principal Investigator). (2018). *Reshaping linguistic concepts through indigenous tech-integrated pedagogy*. Tribhuvan University, NORHED QUANTICT Project.

Bhattarai, A., Neupane, M. & Sapkota, A. (Co-investigator).(2017). *Blending information communication technology (ICT) in advanced reading course: A collaborative action research.* Tribhuvan University, NORHED QUANTICT Project.

Sapkota, A. (Principal Investigator). (2012). *Self-monitoring practices among university level teachers for their professional development*. University Grants Commission (UGC).

Sapkota, A. (Principal Investigator). (2012). *Writing skills acquired by FOE graduates*. Tribhuvan University, Dean Office, Faculty of Education.

Sapkota, A. (Principal Investigator). (2016). *Constructing teacher identity in Nepal: A narrative inquiry.* School of Education: Kathmandu University, Nepal. [M.Phil Dissertation; Supervisor Prof. Dr. Jai Raj Awasthi]

Sapkota, A. (Principal Investigator). (2015). Perception, practices and challenges in practice teaching. Kathmandu Shiksha Campus.

Paper Presentation at International Conferences

Year/ Duration	Title, Description, or Focus
2024	Paper Presentation on *Critical Digital Literacy for Enhanced Professional Development* on Africa ELTA's 8th International Conference on Transforming Minds, Transforming Lives in ELT on May 30-June 1, 2024 at University of Hertfordshire, Cairo, Egypt
2023	Paper Presentation on *Linking Digital Mindset for Social Transformation Among South Asian EFL Teachers'* at TESOL Convention, Portland, Oregon, USA.
2022	Paper Presentation on *Reshaping Teachers' Professional Identity Through Technology-based Integrated Pedagogy* on International Conference in Computers in Education (ICCE 2022) Nov. 28-Dec 2, 2022, Kula Lumpur, Malaysia.
2022	Paper Presentation on *Reshaping Concepts of Multiculturalism and Critical Pedagogy Through Indigenous Knowledge*, 26-28 Dec., 2022 at South Asian Discussion on Languages (SALA) 36 and Linguistic Society of Nepal (LSN) 43 International Conference at Madan Bhandari Memorial College, Kathmandu, Nepal.
2018	Paper Presentation on *Integrating Indigenous Blends in Teaching English* at Japan English Language Teachers' Association (JALT) Conference on 23 Nov-26 Nov, 2018 at Shizuoka-City, 420-0852, Japan
2018	Presentation on *Teaching in Low Tech Classroom* in Global Summit in Education, 16-17 March, 2018, Dhaka Bangladesh.
2018	Presentation on *Heutagogy Community of Practice* in 23rd International Conference of NELTA 2018, Kathmandu Nepal.
2017	Presentation on *Constructing EFL Teacher Identity in Nepal* March, (2017), IATEFL, U.K.

Training Professional

- Lead Teacher trainer: 2022- U.S. Embassy (RELO) sponsored 22.5-hour Capacity Building Training to Grade 11 and 12 Compulsory English Teachers organized by Nepal English Language Teachers' Association (NELTA), in coordination with the Ministry of Education, Science and Technology (MoEST), Center for Education and Human Resource Development (CEHRD) and Curriculum Development Center (CDC).Dec, 2021-June, 2022.

- Fullbright Teaching Excellence Programme (TEA)/2013, Department of State-US/ University of Nevada, Reno, USA

- Differentiated Instruction in TEFL-Online Teacher Training Course- 2013, University of Oregon, USA

- ToT Training on 'Mentoring', facilitated by Angi Malderez organized by the British Council and Nepal English Teachers' Association (NELTA), on 24-25 February, 2012.

Research Review Member:

- **Review Member (2011-12)** ELT Survey of Nepal Supported by Nepal English Language Teachers Association (NELTA)/US Embassy, Kathmandu, Nepal.
- **Review Member (2016).** Feasibility Study of Nepal's Participation in International Participation. Submitted to Educational Review Office (ERO). Bhaktapur: Nepal
- **Researcher: National Assessment of Students' Achievement (NASA)/Ministry of Education-** Grade-8/Grade 5: 2011-15 Project. Kathmandu, Nepal

Editor/ Reviewer of Journals

- Editor- Interdisciplinary Issues in Education, Open and Distance Education Center (ODEC), Tribhuvan University, Nepal
- Editor- NELTA Newsletter- International Conference Publications: NELTA (2010-2018)
- Editor: Shiksha Sastrya Saurab- Research Journal Kathmandu Shiksha Campus, Kathmandu, Nepal (2016)
- Reviewer: Journal of NELTA. https://www.nepjol.info/index.php/NELTA/index
- Reviewer: Journal of NELTA Gandaki. https://www.nepjol.info/index.php/jong/about/editorialTeam

Professional Memberships of Organizations

- **Executive Board Member**: General Secretary-Nepal English Language Teachers' Association (NELTA), Nepal
- **Member**: International Association of Teachers of English as Foreign Language (IATEFL), UK
- **Member:** Research Management Cell, Kathmandu Shikshya Campus, Ramshah Path, Kathmandu. (2012-2014)
- **Treasurer:** NELTA- Central Committee (2015-2023)
- **Executive Membership Secretary:** NELTA- Central Committee (2015-2017)
- **Executive Member:** NELTA- Central Committee (2011-2013, 2013-2015)

Selected Supervised M. Ed. Theses

- Nepali, P. (2024). Innovative Techniques in Teaching Writing at EFL Classroom: An Action Research [An unpublished thesis]. Tribhuvan University.
- Miya, R. (2024). Classroom Management and Learning English Language. [An unpublished thesis] Tribhuvan University.
- Mandal, P. (2022) Challenges and Practices of Teacher Professional Development: The Reality of Borderlands Schools [An unpublished thesis]. Tribhuvan University.
- Dhulal, S (2021). Effectiveness of YouTube Stories Videos in Teaching Vocabulary [An unpublished thesis]. Tribhuvan University.
- Karki, S. (2021). Students' Proficiency in Guided Writing: A Case of Grade Ten Students [An unpublished thesis]. Tribhuvan University.
- Subedi, K. (2021). Effectiveness of Newspaper Cut-outs for Developing Reading [An unpublished thesis]. Tribhuvan University.
- Ranabhat, S. (2021). English Language Learning by Muslim Students in Multilingual Setting: An Ethnographic Study [An unpublished thesis]. Tribhuvan University.

- Dahal, S. (2020). Teachers' Experience on Using Mother Tongue in Second Language Classroom: A Narrative Inquiry [An unpublished thesis]. Tribhuvan University.
- Lamichhane, S. (2020). Use of Linguistic Landscape: Gender Perspectives [An unpublished thesis]. Tribhuvan University.
- Yadav, S.N. (2020). Use of English in Nepalese Tourism: A narrative Study of Communicative Gap in the Boarder Lands [An unpublished thesis]. Tribhuvan University.
- Joshi, S. (2020) Conference Networking for the Professional Development of English Language Teachers [An unpublished thesis]. Tribhuvan University.
- Galami, B. (2018). Strategies Used by Novice and Experienced Teacher in Teaching Short Stories [An unpublished thesis]. Tribhuvan University.
- Poudel, S. (2018). Language Used in Facebook Chat [An unpublished thesis]. Tribhuvan University.
- Sharma, C. (2017). Teachers' Perceptions on Using Computer Applications in Classrooms [An unpublished thesis]. Tribhuvan University.
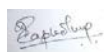
Awards and Grants

Year	Award Title and Organization
2022	Young Linguist Award, South Asian Discussion on Languages (SALA) 36 and Linguistic Society of Nepal (LSN) 43rd International Conference
2021	Mini-Research Grant, Rectors' Office, Tribhuvan University, Nepal
2021	Faculty Research Grant, University Grants Commission, Nepal
2017	Teaching Excellence Award, Uniglobe College, Kathmandu, Nepal
2013	Fulbright Teaching Excellence and Achievement Programme Grant, US Embassy/ USA,
2013	M. Phil Fellowship, University Grants Commission, Nepal
2012	Faculty Research Grant, Deans' Office, Tribhuvan University, Nepal
2012	University Grants Commission Research Grant, Nepal
2009	Best English Teacher Award: Adarsha Saula Higher Secondary School Lalitpur, Nepal

Language Proficiency: English: Reading/ Writing/Speaking/Listening

Nepali: Mother tongue

Hindi & Bhojpuri: Basic communication

References
Reference will be provided upon request.

I confirm the information in the CV is true and accurate to the best of my knowledge.

Ashok Sapkota